

# LEVEL 1 ASSESSMENT PROTOCOLS

You Cannot Fly! (95 words)

## PART I: SILENT READING COMPREHENSION

### Background Statement

"Have you ever wished you could fly? A boy named Sam in this story wants to fly. Read this story to find out if Sam gets to fly. Read it carefully because when you're through I'm going to ask you to tell me about the story."

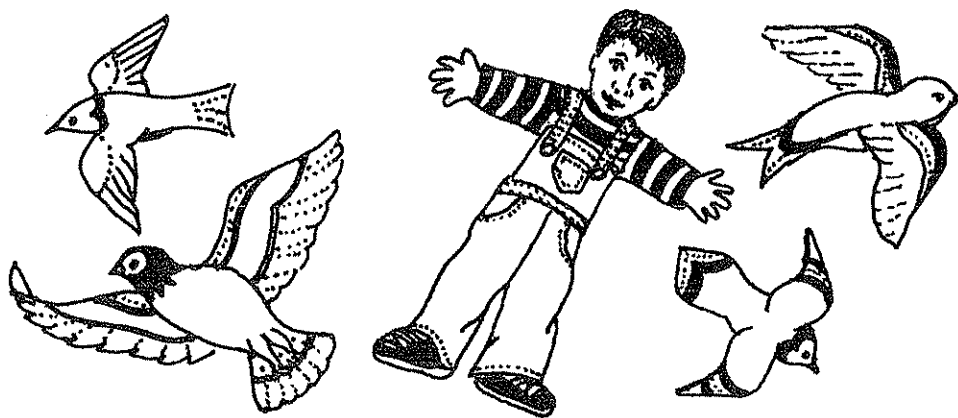
### Teacher Directions

Once the student completes the silent reading, say, "Tell me about the story you just read." Answers to the questions below that the student provides during the retelling should be marked "ua" in the appropriate blank to indicate that this response was unaided. Ask all remaining questions not addressed during the retelling and mark those that the student answers with an "a" to indicate that the correct response was given after prompting by the teacher.

### Questions/Answers

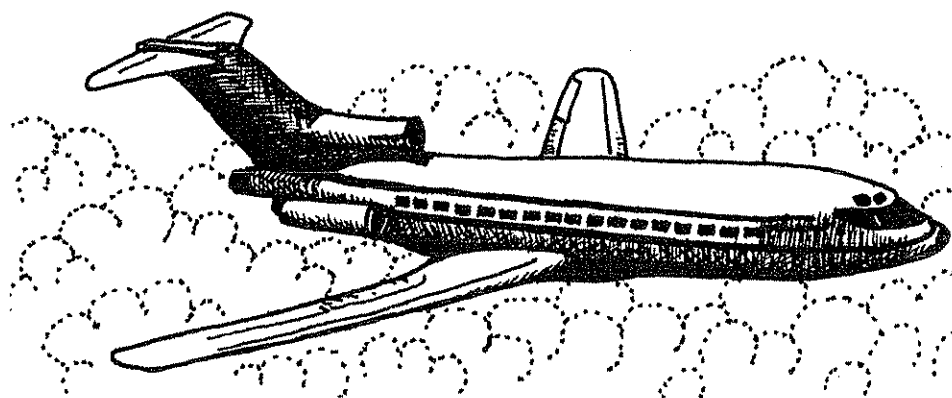
### Story Grammar Element/ Level of Comprehension

- |                                                                                                                                                                      |                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| _____ 1. What was the name of the boy in the story?<br>( <i>Sam</i> )                                                                                                | character-characterization/literal                      |
| _____ 2. What did Sam really want to do?<br>( <i>Sam wanted to fly, but couldn't</i> )                                                                               | story problem(s)/literal                                |
| _____ 3. What were two ways Sam tried to fly?<br>( <i>jumping off his bed and a box</i> )                                                                            | problem resolution attempts/literal                     |
| _____ 4. How was Sam's problem finally solved?<br>( <i>Sam got to ride on an airplane</i> )                                                                          | problem resolution/inferential                          |
| _____ 5. The story says that Sam "tried hard." What does it mean to "try hard"?<br>( <i>to try things over and over; really make an effort; not give up easily</i> ) | inferential/figurative language/<br>expressive language |
| _____ 6. Where did the story take place?<br>( <i>Sam's house</i> )                                                                                                   | setting/inferential                                     |
| _____ 7. What did Sam learn about being able to fly?<br>( <i>people can't fly except in airplanes</i> )                                                              | theme/evaluative                                        |
| _____ 8. What words would you use to tell someone what kind of boy Sam was?<br>( <i>responses will vary; accept plausible ones</i> )                                 | character-characterization/evaluative                   |



### You Cannot Fly!

Once a boy named Sam wanted to fly.  
His mother and father said, "You cannot fly."  
His sister said, "You cannot fly."  
Sam tried jumping off a box.  
He tried jumping off his bed.  
He fell down each time.  
Sam tried hard but he still could not fly.



Then one day a letter came for Sam.  
The letter said, "Come and see me, Sam, on the  
next airplane."  
It was from his grandfather.  
Sam went to his family and read the letter.  
Sam said, "Now I can fly."  
Sam and his family all laughed together.